

CURRICULUM

The Terrebonne Parish School Board has the responsibility to establish and maintain a quality program of instruction for the elementary and secondary schools of the school district.

The Superintendent shall be responsible for coordinating and maintaining the instructional program in accordance with the provisions of the state constitution, state statutes, rules and regulations of the Louisiana Board of Elementary and Secondary Education (BESE), and the policies of the Board.

The organization and scheduling of subjects in the curriculum of the school district shall conform to BESE requirements and statewide content standards for required subjects. The curriculum shall provide learning experiences and prospective achievement for each child according to their individual needs and offer pupils a basic body of understanding, attitudes, knowledge, and skills.

By the end of the eighth (8th) grade, each student, with the assistance of his/her parent or other legal guardian and school counselor, shall begin to develop an *Individual Graduation Plan* to guide future academic course work in order for the student to explore education and career possibilities. Students with Individualized Education Programs (IEP), as a result of disabilities, shall also be assisted in the development of their *Individual Graduation Plans* by their IEP teams. Each student's *Individual Graduation Plan* shall be reviewed annually and updated, as necessary, to identify the courses to be taken each year until all required courses are completed. The *Individual Graduation Plan* shall be signed by the student, the student's parent or other legal guardian, and the school counselor.

CAREER MAJOR

The curriculum design within the high schools shall include a career major comprised of challenging academic courses and modern career and technical studies. Such a curriculum design shall allow each high school student to choose a career option at the high school level, which includes activities designed to introduce students to occupations in demand in Louisiana. The School Board shall develop and offer one or more career major programs aligned to state and regional workforce demands, pursuant to policies adopted by BESE.

ELECTIVES

The Board of Elementary and Secondary Education (BESE) has granted school systems the authority to develop, review, and approve all locally-initiated electives, in accordance with the *Louisiana Handbook for School Administrators*, Bulletin 741. The process shall ensure alignment with standards-based initiatives, compliance with current BESE policies,

and all laws and regulations pertaining to students with disabilities. Electives courses shall enhance, expand, and/or refine the core curriculum. Elective courses shall not replace, duplicate, or significantly overlap the content of core curriculum or other approved electives.

Proper documentation of all approved electives shall be maintained by the School Board.

Revised: December 1997

Revised: October 2001

Revised: February 2010

Revised: July 2013

Revised: December 2014

Ref: La. Rev. Stat. Ann. §§17:154, 17:181, 17:182, 17:183, 17:183.1, 17:183.2, 17:183.3, 7:183.5, 17:261, 17:262, 17:2925; *Louisiana Handbook for School Administrators*, Bulletin 741, Louisiana Department of Education; Board minutes, 12-16-97, 12-18-01, 2-23-10, 7-16-13, 12-16-14.