

ACADEMIC ACHIEVEMENT

COMPETENCY-BASED EDUCATION AND PUPIL PROGRESSION

The Terrebonne Parish School Board has developed and adopted the *Pupil Progression Plan* in accordance with statutory provisions. The Superintendent, and/or his/her designee, shall be responsible for the implementation of the *Pupil Progression Plan* as outlined by guidelines of the Louisiana Department of Education.

The policies, regulations, and procedures developed and revised periodically in this plan shall be considered as School Board policy, regulations, and/or procedures and treated as if part of this policy manual.

The School Board shall be apprised periodically concerning implementation of all regulations contained in the *Pupil Progression Plan*.

EARNING OF CREDIT

The Terrebonne Parish School Board recognizes that an effective educational program is one that provides varied opportunities for students to meet their respective needs and interests in pursuit of accumulating credit for their eventual graduation from high school. Students may earn Carnegie credit as middle or high school students in two (2) ways:

1. By passing a course in which the student is enrolled and meeting instructional time requirements, as set forth below; or
2. By demonstrating proficiency as set forth below.

When awarding credit based on instructional time, the School Board shall provide a minimum of 7,965 instructional minutes, and students shall be in attendance for a minimum of 7,715 minutes, to earn one (1) Carnegie credit. In order to grant one-half ($\frac{1}{2}$) Carnegie credit, the School Board shall provide a minimum of 3,983 minutes and students shall be in attendance for a minimum of 3,758 minutes.

When awarding Carnegie credit based on demonstrated proficiency for any student or group of students, the School Board shall provide the Louisiana Department of Education with the following information:

1. the name of the examination used to measure proficiency, if nationally recognized; or
2. a copy of the examination used to measure proficiency, if locally developed or not nationally recognized and the score required to demonstrate proficiency; or

3. a listing of requirements to demonstrate proficiency through portfolio submissions.

Proficiency in a course with a state administered *End of Course* exam must be demonstrated using the *End of Course* exam. The Louisiana Department of Education may require revisions of assessments in order to ensure that they adequately measure proficiency.

Students meeting the requirements for Carnegie credit based on proficiency shall have the course title, the year proficiency was demonstrated, and the unit of credit earned entered on their transcript.

Revised: May 1999

Revised: July 2013

Revised: January 2016

Ref: La. Rev. Stat. Ann. §§17:10.1, 17:24.4, 17:81; Louisiana State Department of Education Bulletin 1566, *Guidelines for Pupil Progression*; Board minutes, 5-18-99, 7-16-13, 1-19-16.